

Dear families,

We are excited to welcome students back to Jackson High school on April 19. We have worked hard to ensure the health and safety of our staff and students, which means there is a lot of information to share with you. Thank you for reviewing this information carefully and sharing it with your student.

Concurrent Hybrid Model

To help reduce the number of students in our building at any given time, we will split our students into Group A (also called Group 1) and Group B (also called Group 2) in an AA/X/BB concurrent hybrid model.

Concurrent means things happening at the same time. In the concurrent learning model for secondary students, that means a teacher will be teaching students at home at the same time they are teaching students in person in the classroom. Classes are taught in real time having both face-to-face and remote students learning concurrently within the same class period. Students' class schedules remain intact.

An example of the concurrent model is below.

Maria, Thomas, and Samuel all have teacher Ms. Jones for English period 1. Maria and Thomas choose to return to the building and Samuel chooses to stay 100% remote.

As the schedules get balanced based on family choice and social distancing, the result is:

	Maria	Thomas	Samuel	1st period teacher - Ms. Jones
Survey Selection	Return to building (Group A)	Return to building (Group B)	Stay 100% remote	Teaching in person
Monday and Tuesday	In the building being taught by Ms. Jones	At home being taught by Ms. Jones remotely	At home being taught by Ms. Jones remotely	Teaching students in class and remotely at the same time, "concurrent"
Wednesday	Remote "Learning Improvement Wednesday"	Remote "Learning Improvement Wednesday"	Remote "Learning Improvement Wednesday"	Remote "Learning Improvement Wednesday"
Thursday and Friday	At home being taught by Ms. Jones remotely	In the building being taught by Ms. Jones	At home being taught by Ms. Jones remotely	Teaching students in class and remotely at the same time, "concurrent"

The remaining periods would be organized in this way. Bringing one group (Group A, for example) in the building on Monday and Tuesday, students and teachers having an asynchronous Wednesday, then the second group (Group B) being in the building Thursday and Friday. This is the AA/X/BB model.

Your student has been assigned to Group A or B, which means returning to the building on Monday and Tuesday, or Thursday and Friday, and learning at home concurrently on Thursday and Friday or Monday and Tuesday, with Wednesday being a remote Learning Improvement Wednesday, which is asynchronous.

Group assignments were based on your preference to return to the building and were determined based on student addresses, aligning with siblings, and keeping families on similar schedules while balancing transportation.

Transitional Asynchronous Days

So teachers can provide a smooth transition to in-person, hybrid instruction, teachers will have two days to prepare their rooms and adjust their classes, whether in remote or in-person hybrid, to be ready for students on April 19. Therefore, Thursday and Friday, April 15 and 16, will be two asynchronous, teacher-directed independent learning days.

These asynchronous days apply to all teachers and students, whether returning to the building or staying remote, in grades 9 - 12.

Health Screening

For students returning to in-person learning, a parent or guardian must fill out a **Quarterly Attestation Form** or complete the electronic version (link will be sent after break). The form will be kept on file in the office. The form can be found in various languages on our website by clicking [here](#). Attestation forms in paper or electronic must be submitted prior to April 19th.

By signing the form, parents/guardians are attesting **they will check their child daily for all symptoms of COVID**. They agree not to send their child to school if they have any symptoms, if they have had close contact with someone with COVID, or if they have been told to self-monitor, isolate, or quarantine.

Students who require medication at school or have individual health plans, will be receiving separate communication today, with links to forms that will need to be turned in by April 14th. Completed forms can be e-mailed to JSanders@everettsd.org

Location of CARES Room

If a student feels ill or starts showing symptoms of COVID during the school day, they will be taken to our CARES room, where they will be isolated and their temperature taken. We will then contact the parent/guardian to arrange for their child to be picked up. Our CARES room is located in D208, and will always be supervised if occupied.

Laptops

When your student is attending class in-person, they need to bring their Everett Public Schools laptop with them to school. They should bring them fully charged at the beginning of each day, but there will be opportunities to charge it during the day at school if necessary.

Riding the Bus

We are implementing practices to promote social distancing while riding busses, and we need the strong support of our families before your student(s) walk out the door each morning.

- Make sure you have checked for COVID symptoms and checked your student's temperature.
- Make sure they are wearing a mask that fits, stays over their nose, and know it must always be worn.
- Make sure their belongings are secured in a backpack, and they are encouraged to not access things such as snacks or their cell phones while riding the bus.
- If possible, they should carry a spare mask should the primary mask become dirty.
- Instruct them to maintain social distancing at the bus stop, and if you have time, coordinate with other parents at the stop to have an adult present until the bus arrives.

Our transportation team has been creating best practices for students while on the bus, yet 6-foot social distancing is not possible. While efforts have been made to maintain clean busses, we recognize that students touch the bus door, railings, and each seat as they move onto the bus. Those surfaces will be cleaned between runs with deeper cleaning at midday and overnight. The most significant safeguard for the students and the driver is to keep masks on at all times.

Best practices you can support include:

- Parents/guardians can transport their own children when possible to reduce crowding.
- To maximize social distancing and for contact tracing purposes, students will be assigned seats on busses, and a record of the seating plan will be kept. Students who live in the same household may be seated together in closer proximity.

Meal Services

The "free meals for all" federal waiver is in place through June 2021. Accordingly, all students are eligible for free lunch. We will have grab and go lunches in the cafeteria.

Best practices you can support include:

- Students will be required to wash/sanitize hands before and after every meal, and to the extent you can, reinforce this habit (and reminding them of this requirement while they are at school will be helpful).
- Students must only remove their mask while eating and then put it back on immediately after.
- Students should be aware of a safe place to put their mask while eating to prevent it from falling on the floor.

- Students must not share meals (purchased or brought from home) to prevent the spread of COVID but also to protect many who have food allergies.

Other Safety Measures

For more detailed information on safety measures and expectations of being back in the school buildings, please review the [COVID family handbook](#).

Finally, we ask students stay to home if they are feeling sick. Please be aware of the primary symptoms of COVID, which include shortness of breath, coughing, and fever or chills. Other symptoms include congestion, sore throat, diarrhea, abdominal pain, body aches, and loss of taste or smell. If your student begins to experience symptoms, please keep them at home, consult a healthcare provider, and notify your school office. If your student is exposed to COVID, please keep them home for the mandatory quarantine time, and if they test positive for COVID, please let the school know.

We are looking forward to seeing your student back in class! We also appreciate your flexibility and understanding as we work to protect everyone's health and safety during this challenging time.

We will be sending out more communication after break, we will also be updating our [JHS site](#) as communication is being sent.

If you have any questions or concerns, please contact the main office at (425) 385-7001 or JHSQuestions@everettsd.org

Sincerely,

Lance Balla, Principal
Henry M. Jackson High School